

2008-2009 TCAP-Alt PA Homebound Rubric

This rubric is to be used ONLY under the following conditions:

- 1) student is placed on homebound status for the entire school year;
OR
- 2) student attends a special day school –
 - serving students with significant cognitive and adaptive disabilities, and
 - student's TCAP-Alt Participation Guidelines document cognitive and adaptive skills ≤ 50 .

A Report of Irregularity must be completed prior to submitting the portfolio for scoring.

If the student is placed on homebound for only part of the year, contact the Division of Special Education for scoring instructions.

Dimension scoring progresses linearly from left to right with each successive cell showing all the characteristics of the one preceding it. Minimum requirements indicated must be met to obtain points above 0.

DIMENSIONS	10 Points	20 Points	30 Points
CONTENT	Content Standard(s) is/are stated, but <u>not related</u> to content area AND/OR activity(ies) is/are <u>not age appropriate</u> or related to the content area AND/OR there is at least one graph but no evidence sheet AND/OR there is at least one evidence sheet but no graph AND/OR all APIs or all activities are missing.	Content Standard(s) with activity(ies) related to Alternate Performance Indicator(s) is/are evident. Data collection/ graphing includes <u>less than 15 occurrences</u> for students in Special Day Schools or less than 10 occurrences for students receiving homebound services with graphing showing progress documented throughout the data period. All data collection is related to the Alt Performance Indicator.	One Content Standard with a minimum of <u>1</u> activity related to the Alternate Performance Indicator evident. <u>At least 15 occurrences</u> of data collection for students in Special Day Schools or 10 occurrences for students receiving homebound services with graphing showing progress documented throughout the data period. All data collection is related to the Alt Performance Indicator.
DIMENSIONS	4 Points	8 Points	12 Points
CHOICE	Choice evident, but <u>not age appropriate</u> .	Choice evidenced, but <u>not related</u> to activity.	Choice evidenced <u>and</u> related to at least <u>1</u> activity.

For definitions of terms found on this rubric and for additional scoring rules, see the TCAP-Alt Teacher's Manual.